

AIM Qualifications Level 3 Certificate in Domestic Energy Assessment

610/7746/X

VERSION 01 May 2026



Document version history

Version number	Date	Description
1	July 2026	▪ Document created

Contents

About us	1
Qualification specification for Certificate in Domestic Energy Assessment	1
About this qualification specification.....	1
Offering this qualification.....	1
Section 1 – Qualification overview	2
Purpose of this qualification	3
Qualification details	4
Regulated Qualification Framework (RQF)	4
Total Qualification Time (TQT) and Guided Learning Hours (GLH)	4
Progression opportunities.....	5
Entry requirements	5
Requirements to deliver this Qualification	5
Section 2 – Qualification structure	6
Qualification structure and components	7
Level descriptors	7
Section 3 – Assessment	8
How this qualification is assessed	9
Portfolio of Evidence: Property Requirements:	9
Internal Assessment Regulations	10
Reasonable adjustment and special considerations	11
Section 4 – Operational guidance.....	12
Offering this qualification.....	13
Approval to offer qualifications	13
Registration and certification.....	13
Section 5 – Appendices and links.....	14
Link 1 - AIM Centre handbooks and forms.....	15
Link 2 - AIM Qualifications: Assessment Handbook.....	15
Link 3 - Fees and Charges	15

Link 4 - Qualification Search15

Command verbs16

About us

Qualification specification for Certificate in Domestic Energy Assessment

AIM Qualifications and Assessment Group is a leading Awarding Organisation supplying hundreds of centres with high-quality regulated vocational and technical qualifications. We also offer non-accredited provision and apprenticeship end-point assessments.

AIM qualifications cover a range of academic levels from Entry Level to Level 6 across a wide range of subject areas. All our UK Level 3 qualifications carry UCAS tariff points which can count towards university entry requirements.

About this qualification specification

This specification is intended for tutors, internal verifiers, centre managers and other staff within AIM recognised centres and/or prospective centres. It provides information about the structure and delivery of the qualification. The specification should be read in conjunction with the AIM Centre Handbook and other policy documents available on the website.

Offering this qualification

In order to offer this qualification, you must be an AIM recognised centre and be approved to deliver this qualification. If your centre is not yet recognised, please contact our business development team to discuss becoming an AIM recognised centre. They can advise you on the best qualifications for your organisation.

You can arrange a meeting by emailing businessdevelopment@aimgroup.org.uk or calling [0333 034 8833](tel:0333 034 8833). More information can be found on: <https://www.aim-group.org.uk/centre-information/>



Section 1 – Qualification overview

Purpose of this qualification

The AIM Qualifications Level 3 Certificate in Domestic Energy Assessment has been developed in partnership with industry specialists to provide the knowledge and practical skills required to practise as a Domestic Energy Assessor.

The Level 3 Certificate aims to give learners an understanding of the energy efficiency of existing dwellings, the process of assessment of existing dwellings and the practical skills required to produce Energy Performance Certificates (EPC) for existing dwellings.

The qualification is Ofqual regulated and designed to support competent practice aligned with the Energy Performance of Buildings Regulations for each of the home nations. It provides underpinning knowledge and skills recognised within the retrofit sector and may support progression into relevant professional or certification roles, where applicable. The qualification has been written to align with the following National Occupational Standards (NOS): [INSDEA1: Prepare for energy assessments of domestic property](#)

Qualification details

AIM Qualifications Level 3 Certificate in Domestic Energy Assessment	
Qualification Type	Vocational Qualification / RQF
Assessment	Internal Portfolio of Evidence
Grading	Pass/ Fail
Geographical coverage	England
Operational start date	01/08/26
Review date	01/08/29
Sector	5.2. Building and Construction
Qualification number	610/7746/X
Guided Learning Hours (GLH)	120
Total Qualification Time (TQT)	135
Minimum learner age	16
Rules of combination	Learners must achieve the mandatory components to achieve this qualification.

Regulated Qualification Framework (RQF)

The Regulated Qualifications Framework (RQF) provides a single, simple system for cataloguing all qualifications regulated by Ofqual. Qualifications are indexed by their level and size. Levels indicate the difficulty and complexity of the knowledge and skills associated with any qualification. There are eight levels supported by three “entry levels”. Size refers to the estimated total amount of time it could typically take to study and be assessed for a qualification. Size is expressed in term of Total Qualification Time (TQT). The part of the TQT spent being taught or supervised is known as Guided Learning Hours (GLH).

Total Qualification Time (TQT) and Guided Learning Hours (GLH)

Total Qualification Time (TQT) is the number of notional hours it takes a typical learner to achieve the full qualification and is **made up of two elements**:

- the minimum number of Qualification Guided Learning Hours (GLH) - the number of Tutor led contact hours
- the number of hours spent on preparation, studying and the assessment that is non-guided

For example, the number of tutor-led contact hours (GLH) for a qualification is 30 and the number of hours spent by the learner (non-GLH) on preparation, studying and the assessment is 6 hours. Therefore, the Total Qualification Time (TQT) for the qualification is 36 hours.

Level 3 Certificate in Domestic Energy Assessment

www.aimgroup.org.uk/qualifications
0333 034 8833

Progression opportunities

This qualification is designed for people who wish to pursue a career as a Domestic Energy Assessor (DEA). Once qualified, DEAs register with an Accreditation Scheme which accredits them to produce Energy Performance Certificates (EPCs) for individual existing homes (not newly built). This is in accordance with the Energy Performance of Buildings Regulations for England and Wales, Scotland and Northern Ireland.

Learners may wish to progress onto the following qualifications:

- AIM Qualifications Level 3 Certificate in Domestic Retrofit Advice
- AIM Qualifications Level 4 Award in Domestic Retrofit Assessment
- AIM Qualifications Level 3 Award in Energy Efficiency for Older and Traditional Buildings

Learners may also progress directly into employment within the Retrofit field.

Entry requirements

It is recommended that learners have a minimum of Level 2 literacy and numeracy skills or Grade 4/C GCSE English and Maths, or equivalent.

Requirements to deliver this Qualification

To offer this qualification, centres must ensure that tutors hold or are working towards:

- A relevant teaching qualification at Level 3 or above such as the Level 3 Award in Education and Training
- Relevant qualifications at Level 4 or above or substantial equivalent professional experience in retrofit related construction projects.

Centres must also ensure that they have in place an Internal Quality Assurance person who:

- Holds or be working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent.
- Has substantial experience of working in or assessing qualifications in retrofit for domestic construction projects.
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer.



Section 2 – Qualification structure

Qualification structure and components

This section details the rules of combinations for the qualifications. Select the component titles to view the component details.

Rules of combination for:		Level 3 Certificate in Domestic Energy Assessment		
Learners must achieve the mandatory components to achieve this qualification.				
Component code	Component title	Level	GLH	
Mandatory				
L/652/2567	Health, Safety and Professional Conduct for Domestic Energy Assessment	3	25	
J/652/1674	Preparation for Energy Assessment of Domestic Property	3	25	
M/652/1702	Carry out Energy Inspections	3	35	
K/652/2575	Production of Energy Performance Certification Reports	3	35	

Level descriptors

Components are assigned a level based in the current requirements for the RQF as issued by OFQUAL.

Level	Knowledge descriptor	Skills descriptor
Level 3	Has factual, procedural and theoretical knowledge and understanding of a subject or field of work to complete tasks that while well-defined, may be complex and non-routine. Can interpret and evaluate relevant information and ideas. Is aware of the nature of the area of study or work. Is aware of different perspectives or approaches within the area of study or work.	Identify, select and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine. Use appropriate investigation to inform actions. Review how effective methods and actions have been.



Section 3 – Assessment



How this qualification is assessed

The Certificate in Domestic Energy Assessment is assessed via an internally set portfolio of evidence designed to generate sufficient evidence of learner attainment of specific assessment criteria.

Guidance on our expectations is available in the [AIM Qualifications: Assessment Handbook](#).

Assessment method	Overview
Portfolio of Evidence	An internally set, internally assessed and externally verified portfolio of evidence.

Portfolio of Evidence: Property Requirements:

As part of the evidence required for the portfolio of evidence, learners must complete a minimum of **five** Energy Assessments.

- A maximum of **two** Energy Assessments can be desktop test cases, using internally set scenario based learning
- A minimum of **three** Energy Assessments must be real-life examples that require an inspection.

Centres must ensure that the properties selected cover at least one property from each row and each column of the property grid below.

	Pre – 1920 (With Solid Walls)	1920 - 1950	1950 - 1980	Post 1980
Detached				
Semi Detached				
Flat				
Terraced				

The selected properties should cover as many of the listed property features, heating systems and potential issues as possible. Any requirements not evidenced through the EPC must be assessed through structured professional discussion or additional method statements, and evidence provided as part of the portfolio of evidence.

Required Element	Requirement
------------------	-------------

Level 3 Certificate in Domestic Energy Assessment

www.aimgroup.org.uk/qualifications
0333 034 8833

Property feature	Solid wall construction Extensions Floor Construction (e.g. Solid Floor, Suspended Timber Floor) Unheated Corridor Primary and Secondary Heating Older or Traditional property Existing low and zero carbon technologies
Heating systems	Mains gas central heating Electric central heating No heating installed Other central heating (LPG, oil based, solid fuel) Community heating
Potential issues for use of improvement measures / measure suitability	Poor or inadequate ventilation Traditional construction methods used Poor property condition / state of repair Environmental factors (Weather / exposure etc.) Prefabricated construction

Internal Assessment Regulations

Deadlines

Deadlines for internally marked tasks may be set by the centre and must be clearly communicated to learners on the assessment tasks.

Late Submissions

If an assignment is submitted after the issued deadline, without an extension having been granted and the work does not meet the assessment criteria, there is no opportunity for resubmission.

Extensions (for internally set tasks only)

Tutors may agree an extension period of up to two weeks by negotiation and where genuine reasons can be evidenced. In exceptional circumstances, the learner may be granted longer than two weeks to submit, however that would need to be supported by the personal tutor/course leader. The personal

Level 3 Certificate in Domestic Energy Assessment

www.aimgroup.org.uk/qualifications
0333 034 8833

tutor will be notified of extensions and will monitor these in order to ensure that the learner is coping with the demands of their qualification.

Referral (for internally set task only)

A learner whose resubmission (submission 2) fails to meet the pass criteria may request a referral i.e. the opportunity to make a second resubmission (submission 3). The request is made of the assessor and internal verifier (IV) who collate evidence and subsequently convey the request to the external verifier (EV). Even if the assessor and IV believe the situation doesn't warrant a referral, it should still be referred to the EV for confirmation or challenge. The EV informs the IV and the assessor of the decision. If approved, conditions of referral are set by the EV and conveyed to the centre.

Decisions about referrals made by the EV must include:

- whether or not a second resubmission opportunity should be offered
- the nature and extent of the requirements for second resubmission
- compliance with the relevant requirements for first resubmissions

Referrals undergo assessment by the assessor, internal verification and external verification.

Reasonable adjustment and special considerations

Reasonable adjustments and Special Considerations are available for all assessments, irrespective of whether they are internally or externally set. Where a learner or group of learners may not be able to access the assessment without Reasonable Adjustments, centres should ensure that they apply in good time for relevant reasonable adjustments to be made, using the [AIM Qualifications Reasonable Adjustments and Special Considerations Policy](#) which gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty without compromising the achievement of the assessment criteria.



Section 4 – Operational guidance

Level 3 Certificate in Domestic Energy Assessment

www.aimgroup.org.uk/qualifications

0333 034 8833

Copyright @ AIM Qualifications and Assessment Group

Offering this qualification

Centres wishing to offer this qualification must be an AIM recognised centre.

New centres can apply to become a centre using the centre recognition application process on our website: www.aim-group.org.uk.

We can advise centres of the best and most efficient methods for offering this qualification.

All procedures for the use of this qualification, including approval, registration of learners, verification and certification will be completed through AIM and all centres will have an allocated customer experience advisor to support them.

Approval to offer qualifications

Centres wishing to offer this qualification must complete and submit a qualification approval request. This can be found on the [AIM website when choosing a qualification](#). Some qualifications require centres to have specific resources in place and/or their assessors/internal verifiers should hold certain qualifications. Where this is the case, centres must provide evidence of resources/staff qualifications when completing the Qualification Approval request.

Registration and certification

Once your centre has approval to offer a qualification, you will be able to register learners to these qualifications via our Quartzweb portal, at this point you can also select their chosen components. Please ensure that learners are registered against the correct qualification and are aware of the rules of combination required to achieve the qualification.

For all registration and certification processes, please refer to the Quartzweb guidance document which can be downloaded from our website's [centre handbooks and forms page](#). Details of assessment, internal verification and external verification can be found in the [AIM Qualifications: Assessment Handbook](#).

Learners achieving a qualification will be issued with a qualification certificate detailing the achieved qualification and components. Learners who have not achieved a qualification will, on request, be issued with a component certificate detailing the components achieved.



Section 5 – Appendices and links

Appendices and links

Select an appendix or link from the list below to view the document.

Useful links

Link 1 - [AIM Centre handbooks and forms](#)

Link 2 - [AIM Qualifications: Assessment Handbook](#)

Link 3 - [Fees and Charges](#)

Link 4 - [Qualification Search](#)

Useful appendices

Appendix 1 – General Reading list

Appendix 2 – National Occupational Standards (NOS) Finder

Command verbs

Level 3	
Analyse	Learners present the outcome of methodical and detailed examination either: breaking down a theme, topic, or situation in order to interpret and study the interrelationships between the parts. and/or of information or data to interpret and study key trends and interrelationships.
Assess	Learners present careful consideration of varied factors or events that apply to a specific situation or identify those which are the most important or relevant and arrive at a conclusion.
Compare and Contrast	Learners can identify the main factors relating to two or more items/situations or aspects of a subject that is extended to explain the similarities, differences, advantages, and disadvantages. This is used to show depth of knowledge through selection and isolation of characteristics.
Create	To produce work in response to a brief or to apply skills and techniques to meet an intention.
Demonstrate	Learners' work or practice shows the ability to carry out and apply knowledge, understanding and/or skills in a practical situation.
Describe	Learners give a clear, objective account in their own words showing recall and, in some cases application, of the relevant features and information about a subject.
Discuss	Explore issues, lines of reasoning and situations, articulating different viewpoints.
Estimate	Give an approximate decision or opinion using previous knowledge or experience.
Evaluate	Review information then bring it together to form a conclusion, drawing on evidence including strengths, weaknesses, alternative actions, relevant data or information. Come to a supported judgement of a subject's qualities and relation to its context.
Explain	Learners' work shows clear details and gives reasons and/or evidence to support an opinion, view, or argument. It could show how conclusions are drawn.
Justify	Learners are able to give reasons or evidence to support an opinion, or prove something right or reasonable.
Outline	Learners provide a general description or plan showing the essential features of something but not the detail.
Summarise	Briefly present an abstract of the main points.

All levels

Calculate

Work out a numerical problem, showing how they arrived at their answer.

Appendix 1: Glossary of Terms

Below are some defined key terms relevant to the role:

Accreditation Body

Accreditation bodies for Domestic Energy Assessors (DEAs) in the UK are government-approved organisations that verify the competence of professionals to produce valid Energy Performance Certificates (EPCs). They provide necessary training, software, and quality assurance auditing.

Building Services

These are the essential systems—heating, ventilation, lighting, plumbing, and security—that make buildings functional, safe, and comfortable. These technical components include MEP (mechanical, electrical, and plumbing) systems, fire safety, and energy management, designed to improve efficiency and occupant experience.

Data Protection

Data protection legislation controls how your personal information is used by organisations, including businesses and government departments.

- Anyone responsible for using personal data must make sure the information is:
- used fairly, lawfully and transparently
- used for specified, explicit purposes
- used in a way that is adequate, relevant and limited to only what is necessary
- accurate and, where necessary, kept up to date
- kept for no longer than is necessary
- handled in a way that ensures appropriate security, including protection against unlawful or unauthorised processing, access, loss, destruction or damage.

Domestic Energy Assessor

Domestic Energy Assessor (DEA) is a qualified professional who carries out assessment of the energy efficiency of existing dwellings in accordance with relevant national calculation methodology to produce Energy Performance Certificates (EPCs).

Level 3 Certificate in Domestic Energy Assessment

www.aimgroup.org.uk/qualifications
0333 034 8833

Energy assessment

Energy assessment is used to refer to the overall process of completing the inspection and entering the information into the relevant national calculation methodology via the relevant Government Approved software.

Energy Efficiency Measure (EEM)

Planned work undertaken to improve the energy performance of a building by saving or generating energy.

Energy Performance Certificate (EPC)

An Energy Performance Certificate (EPC) refers to the lodged outcome of an inspection that has been undertaken by an energy assessor.

Heat Transfer Coefficient (HTC)

The Heat Transfer Coefficient (HTC), denoted measures the rate of heat transfer between inside and the outsides per degree difference in temperature, expressed in $(\text{W/m}^2\text{K})$, watts per metre square Kelvin.

National Calculation Methodology

The National Calculation Methodology (NCM) is a framework that is defined by the Health and Safety Executive (HSE) in collaboration with the Devolved Administrations. It provides a standardised method for calculating the annual energy use of a proposed building and comparing it with a 'Notional' building that meets specific energy performance criteria. This methodology is crucial for demonstrating compliance with the Building Regulations for domestic buildings and is used to produce Asset ratings for Energy Performance Certificates (EPCs).

Thermal Bridge

A point in an element or the building envelope that allows heat to pass through more easily.

Traditional Building

Buildings with a vapour permeable construction that both absorbs moisture and readily allows moisture to evaporate. Examples include but not limited to traditional timber-framed external walls with any infill and those built with wattle and daub, cob or stone, brick and constructions using lime render or mortar.

U Value

A measure of the thermal transmittance of a structure, as single material or a composite, in standard conditions. It is calculated by dividing the rate of transfer of heat through the structure by the difference in temperature across it, expressed in $(\text{W/m}^2\text{K})$, watts per metre square Kelvin.

Level 3 Certificate in Domestic Energy Assessment

www.aimgroup.org.uk/qualifications
0333 034 8833

Appendix 2: NOS Finder & Mapping

- National Occupational Standards Finder - ukstandards.org.uk/en/nos-finder
- Related NOS: [Prepare for energy assessment of domestic property](#)

NOS Statement / Requirement	Linked Component	Mapped LO/ AC
Establish contact and respond to requests to undertake energy assessments, confirming customer requirements and preparing them for the assessment.	Unit 2	LO3 AC3.1; AC3.2
Explain that an EPC is a legally required document in applicable circumstances, its form and content are prescribed, and it includes recommendations for improving the property.	Unit 2	LO1 AC1.3; LO3 AC3.3
Confirm that the EPC uses standardised assumptions about occupancy and heating patterns.	Unit 2	LO3 AC3.6; AC3.8
Confirm that the EPC does not factor in the condition of the property or its individual features.	Unit 3	LO2 AC2.3
Confirm that the EPC does not represent actual energy use or actual running costs of the property.	Unit 2	LO3 AC3.6
Explain and confirm fees, terms and conditions, complaints procedures, and the role of Government Approved Accreditation and Professional Bodies.	Unit 2	LO3 AC3.5; AC3.10
Explain the requirement to obtain and retain photographic and documentary evidence to support records of inspection.	Unit 3	LO3 AC3.1; AC3.2; LO5 AC5.1; AC5.2
Explain the limitations and constraints of the energy assessment and the relevant associated legislation.	Unit 2	LO3 AC3.6; AC3.7; AC3.8; AC3.9
Where relevant, direct the customer towards alternative approved methodology where the national calculation methodology for dwellings is not appropriate.	Unit 2	LO3 AC3.8; AC3.9
Explain that a site visit is mandatory and access is required to all relevant areas of the property.	Unit 2	LO3 AC3.7; AC3.11; AC3.12
Confirm property address, date, time and estimated duration of on-site inspection.	Unit 2	LO3 AC3.4; AC3.11
Identify circumstances that will prevent undertaking an energy assessment and explain reasons to customers.	Unit 2	LO4 AC4.4
Explain the basic principles of domestic energy assessments and the role of the EPC in the relevant nation's energy efficiency programmes.	Unit 2	LO1 AC1.1; AC1.3; LO2 AC2.1; AC2.6
Obtain previous assessments and explain that ratings and recommendations may differ from past assessments due to methodology or building changes.	Unit 2	LO3 AC3.13; LO4 AC4.1
Signpost customers towards independent specialist advice to avoid working outside own competence or role.	Unit 1	LO2 AC2.7; AC2.8; AC2.14
Confirm that you are accredited to undertake the assessment and explain the importance of carrying identification.	Unit 3	LO4 AC4.1
Investigate and record the required information to produce an EPC, including required pre-inspection information.	Unit 2	LO4 AC4.1; AC4.2; AC4.3
Evaluate relevant information to identify factors that impact energy assessment.	Unit 3	LO2 AC2.1; AC2.2; AC2.4
Assess whether property falls outside the scope of energy assessment legislation.	Unit 2	LO2 AC2.7

Level 3 Certificate in Domestic Energy Assessment

www.aimgroup.org.uk/qualifications
0333 034 8833

Confirm that the most up-to-date version of approved methodology, software and reference materials can be accessed and used.	Unit 2	LO4 AC4.5
Identify potential health, safety and security risks with the property and environment.	Unit 1	LO1 AC1.2; AC1.3; AC1.5; AC1.7
Prepare to take action to minimise or mitigate health, safety and security risks.	Unit 1	LO1 AC1.4; AC1.6; AC1.7
Range of potential impacts of climate change on buildings.	Unit 2	LO1 AC1.1
Policy and technical context relating to energy efficiency of buildings: climate change, emissions targets, fuel poverty and DEA role.	Unit 2	LO1 AC1.1; AC1.2; AC1.3
Purpose behind devolved nation procedures for assessing energy performance of property.	Unit 2	LO1 AC1.3; LO2 AC2.1
Basic principles of construction, heat loss, HTC, U-values, thermal bridging, airtightness and moisture in buildings.	Unit 3	LO1 AC1.1; LO2 AC2.2; AC2.5
Types of construction of older and traditional buildings and materials, including local/regional variations.	Unit 3	LO1 AC1.4
Performance characteristics of older/traditional buildings compared with modern construction.	Unit 4	LO1 AC1.2
Heritage-protected building work requires different consents and permissions.	Unit 4	LO1 AC1.2
Relevant national calculation methodology, including defaults when detailed information is not available.	Unit 2	LO2 AC2.2; LO3 AC3.6
Alternative calculation methodologies and circumstances when appropriate.	Unit 2	LO3 AC3.8; AC3.9
Legislation, regulations and guidance related to domestic property energy assessments and EPCs for England, Scotland, Wales and Northern Ireland.	Unit 2	LO1 AC1.3; LO2 AC2.1
Importance of knowing own competence level and commitment to CPD.	Unit 1	LO2 AC2.7; AC2.14
Where and when to refer customers to independent expert advice beyond competence and DEA role.	Unit 1	LO2 AC2.7; AC2.8
Domestic property types and situations that do not by law require an EPC.	Unit 2	LO2 AC2.7
Role of the EPC in relevant nation energy efficiency programmes.	Unit 2	LO1 AC1.3; LO2 AC2.6
Factors that may make recommended energy efficiency measures unsuitable.	Unit 4	LO1 AC1.1; LO2 AC2.3; LO3 AC3.6
the limitations of the methodology in terms of using standardised assumptions about occupancy and heating patterns	Unit 2	LO3 AC3.6
Limitations: not taking into account the condition of the property or its individual features	Unit 3	LO2 AC2.3
Limitations: not representing the actual energy use or running costs of the property	Unit 2	LO3 AC3.6
Limitations: detailed geographical and environmental factors not considered.	Unit 2	LO3 AC3.6
Limitations: not considering present and future climate change risks and the need for adaptation	Unit 2	LO1 AC1.1
Limitations: not considering the impacts of moisture in dwellings on the energy performance and occupiers' health	Unit 3	LO2 AC2.5
Importance of ensuring pre-inspection information is accurate and complete.	Unit 2	LO4 AC4.1; AC4.2; AC4.3
Fee structures and payment agreements for energy assessments.	Unit 2	LO3 AC3.5; AC3.10
How to confirm on-site inspection arrangements and requirements of the energy assessment.	Unit 2	LO3 AC3.4; AC3.11; AC3.12
How to identify and explain circumstances that prevent undertaking an assessment.	Unit 2	LO4 AC4.4
How to explain ratings and recommendations may differ from past assessments.	Unit 2	LO3 AC3.13
Domestic property types to which energy assessment legislation does not apply.	Unit 2	LO2 AC2.7
Range, sources and quality of information and documentary evidence required to support property assessment.	Unit 2	LO4 AC4.1; AC4.2; AC4.3
Effects of geographical location, climate, aspect, orientation and exposure on building performance.	Unit 4	LO1 AC1.3

Level 3 Certificate in Domestic Energy Assessment

www.aimgroup.org.uk/qualifications
0333 034 8833

Sources of information about heritage protection legislation and official guidance.	Unit 2	LO4 AC4.1
Sources of information to establish age of older and traditional buildings and features.	Unit 2	LO4 AC4.1
Importance of access to latest methodology software and reference materials.	Unit 2	LO4 AC4.5
Relevant data protection, handling and cyber security legislation and guidance.	Unit 1	LO2 AC2.9
Relevant health and safety legislation and guidance.	Unit 1	LO1 AC1.1
How to identify, respond to and report potential health, safety and security risks.	Unit 1	LO1 AC1.2; AC1.3; AC1.7
Actions taken to minimise or mitigate risks.	Unit 1	LO1 AC1.4; AC1.6
Communicate in person.	Unit 1	LO2 AC2.3; AC2.5
Communicate in writing.	Unit 2	LO3 AC3.4; AC3.5
Communicate by digital channels.	Unit 1	LO2 AC2.3; AC2.5
Specific arrangements: time and duration of assessment.	Unit 2	LO3 AC3.4; AC3.11
Specific arrangements: confirmation of address.	Unit 2	LO4 AC4.1; LO3 AC3.11
Specific arrangements: access to the property.	Unit 2	LO3 AC3.11; AC3.12
Specific arrangements: presenting accreditation identification.	Unit 3	LO4 AC4.1
Specific arrangements: those present at property during inspection.	Unit 2	LO3 AC3.12
Specific arrangements: health and safety issues.	Unit 1	LO1 AC1.2-1.7
Preventing circumstance: properties beyond competence.	Unit 1	LO2 AC2.7; AC2.8
Preventing circumstance: diary pressures.	Unit 2	LO3 AC3.11
Preventing circumstance: difficulties gaining access.	Unit 2	LO4 AC4.4; LO3 AC3.11
Preventing circumstance: conflicts of interest.	Unit 1	LO2 AC2.13
Preventing circumstance: missing, incomplete, out-of-date or inaccurate information.	Unit 2	LO4 AC4.3; AC4.4
Preventing circumstance: H&S concerns such as unsafe roof space/asbestos.	Unit 1	LO1 AC1.3; AC1.4; AC1.7
Evidence required: property age, construction and extensions.	Unit 2	LO4 AC4.1; AC4.2
Evidence required: critical property features, windows, glazing, ventilation and airtightness.	Unit 2	LO4 AC4.2
Evidence required: energy storage such as batteries and thermal stores.	Unit 2	LO4 AC4.2
Evidence required: installed building services including utility meters.	Unit 2	LO4 AC4.2
Evidence required: original and retrofitted energy efficiency measures.	Unit 2	LO4 AC4.1; AC4.3
Supporting knowledge: climate change impacts including flooding and extreme weather.	Unit 2	LO1 AC1.1
Supporting knowledge: building structure and construction.	Unit 3	LO1 AC1.1; AC1.4
Supporting knowledge: thermal comfort including summer overheating.	Unit 3	LO2 AC2.5; AC2.6
Supporting knowledge: thermal mass.	Unit 3	LO1 AC1.4; LO2 AC2.2
Supporting knowledge: moisture movement.	Unit 4	LO1 AC1.3
Supporting knowledge: age of building.	Unit 3	LO1 AC1.4; Unit 2 AC4.1
Supporting knowledge: building fabric and insulation.	Unit 3	LO1 AC1.1; AC1.5; AC1.7
Supporting knowledge: insulation U-values, as-built and unknown insulations.	Unit 3	LO1 AC1.7; LO2 AC2.2
Supporting knowledge: material performance.	Unit 3	LO1 AC1.4; LO2 AC2.2

Supporting knowledge: space, floor plan, heat loss and area calculations.	Unit 3	LO1 AC1.2; LO4 AC4.4
Supporting knowledge: space heating systems.	Unit 3	LO1 AC1.6
Supporting knowledge: hot water systems.	Unit 3	LO1 AC1.6
Supporting knowledge: air quality and ventilation systems.	Unit 3	LO1 AC1.6; LO2 AC2.5
Supporting knowledge: lighting systems.	Unit 3	LO1 AC1.6
Supporting knowledge: renewables and energy storage technologies.	Unit 3	LO1 AC1.6
Understanding: detailed EPC requirements.	Unit 4	LO1 AC1.8; LO3 AC3.3; AC3.4
Understanding: EPC recommendations.	Unit 4	LO1 AC1.8; LO2 AC2.3
Understanding: EPC methodology calculation.	Unit 2	LO3 AC3.6; AC3.8
Unsuitable EEM factor: listed building or conservation area.	Unit 4	LO1 AC1.2; LO3 AC3.6
Unsuitable EEM factor: interactions between building fabric and services.	Unit 4	LO1 AC1.3
Unsuitable EEM factor: extreme weather, flood risk or high exposure.	Unit 4	LO1 AC1.3
Unsuitable EEM factor: property condition.	Unit 4	LO1 AC1.1; LO2 AC2.3
Unsuitable EEM factor: inadequate ventilation.	Unit 4	LO1 AC1.3
Unsuitable EEM factor: inadequate insulation affecting recommendations.	Unit 4	LO1 AC1.3; AC1.4
Unsuitable EEM factor: traditional construction.	Unit 4	LO1 AC1.2
Unsuitable EEM factor: system-built property.	Unit 3	LO1 AC1.4
Unsuitable EEM factor: site/location features adversely affecting performance.	Unit 4	LO1 AC1.3